Education Policy Committee Meeting Minutes

5 April 2019

Members Present: Timothy Delaune, Nancy Diller, Regina Grantham, Thom Hanford, Tara Mahoney, Chris Widdall, Maaike Oldemans, Abby Thomas, Carol Van Der Karr

Members Absent: Eric Edlund, Claire Bogart, Asha Goldberg, MaryJo Morse

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| **Topic** | **Comments/Discussion** | **Action** |
| **Approval of Minutes** | March 8 minutes approved  Special meeting March, 29 minutes approved |  |
| **Syllabus Statement** | * Created a side by side of the edits made to the Syllabus document Handbook Edits to provide to Faculty Senate * Some comments from vetting document * Receiving feedback on things in the document we didn’t change * Questions about the Diversity Statement and the Inclusive Learning Environment Statement. These are similar, why do we need both? One is focused more on campus and the other on classroom environment * 11/7/17 Inclusive Learning Environment Statement approved by faculty senate | * Trying to determine when the Diversity Statement was approved as a requirement for the syllabus * Will review feedback at next meeting |
| **Disability Statement** | * Minor edits from faculty senate regarding disability statement, Jeremy was okay with the edits |  |
| **Update on grading change** | * Can’t change “E” to “F”: “F” was a previously used grade mode. Going back to F would cause many problems to student grades. * Removal of A+ is planning to be implemented for Fall 2019 | * Need to let Faculty Senate Steering committee know that changing to “F” in place of “E” is not possible, since this is a change from the proposal that was approved. * EPC to draft a message about the removal of the A+ for faculty senate so that faculty senate can send a message to Campus |
| **Major and Program Standard GPA definitions** | Discussion:   * Reviewed the different places the discussion of these definitions took place (vetting document, sandwich seminar) * Most departments would not need to make any adjustments * Those departments who would need to talk about this would like to do this during the summer * Currently students need at least a 2.0 in overall GPA and major GPA * Some departments were using what we are calling program standard GPA instead of major GPA for graduation checks. If a department wanted a specific GPA for program standard GPA that would be a bigger curriculum change. * Departments who want to create a program standard GPA would need to include that in the catalog and communicate with SRRS to update Degree Works * Making it clear that all departments will be use major GPA as the 2.0 minimum for graduation   Edits:   * Removal of #4 on implementation * Added the word “qualifying” into information regarding students who may request a different course be used in calculating major or program standard GPA (example, when student has a choice in meeting a particular requirement). * Remove second bullet regarding effect of course exceptions on GPA; too many situations this may effect. Really to be clarified on an individual basis. | * Major and Program Standard GPA document moving to faculty senate steering committee |
| **Other updates** | * Next faculty senate meeting to vote on makeup of EPC membership:   - removal of representative from GFEC  - make SRRS and Associate Provost Ex-officio  non- voting members of the committee   * Future discussion   - where should final exams be kept?  - can Lab faculty have tests the week before  finals? |  |
| **Adjourned** | 10 a.m. |  |
|  | Respectfully submitted by Abby Thomas |  |